

MAS114: Lecture 3

James Cranch

<http://cranch.staff.shef.ac.uk/mas114/>

2021–2022

Announcement: homework

Announcement: homework

Have you found the homework online yet?

Announcement: homework

Have you found the homework online yet?

You should submit it before the beginning of your problems class on Thursday or Friday.

Announcement: homework

Have you found the homework online yet?

You should submit it before the beginning of your problems class on Thursday or Friday.

I'd greatly prefer it if you wrote it by hand (and submitted a scan, if you're handing it in online). If that's a problem, let me know.

Equality of sets

Equality of sets

Two sets A and B are equal if they have the same members.

Equality of sets

Two sets A and B are equal if they have the same members.
A straightforward way of proving this is often to show that $A \subset B$
and $B \subset A$.

Equality of sets

Two sets A and B are equal if they have the same members. A straightforward way of proving this is often to show that $A \subset B$ and $B \subset A$. That is, in words, two sets A and B are equal if every element of A is an element of B and every element of B is an element of A .

An example

An example

Here's an example of this proof strategy:

An example

Here's an example of this proof strategy:

Proposition

Let A , B and C be three sets. We have

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C).$$

An example

Proposition

Let A , B and C be three sets. We have

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C).$$

An example

Proposition

Let A , B and C be three sets. We have

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C).$$

Proof.

We'll show that each side is contained in the other: first we'll prove that

$$A \cap (B \cup C) \subset (A \cap B) \cup (A \cap C),$$

and then that

$$(A \cap B) \cup (A \cap C) \subset A \cap (B \cup C).$$

An example

Proposition

Let A , B and C be three sets. We have

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C).$$

Proof.

For the first one, suppose that $x \in A \cap (B \cup C)$; we must prove that $x \in (A \cap B) \cup (A \cap C)$.

Since $x \in A \cap (B \cup C)$, we have both $x \in A$ and $x \in B \cup C$, which in turn means that $x \in B$ or $x \in C$. In either case, the desired result holds:

- ▶ If $x \in B$, then since $x \in A$ also, then $x \in A \cap B$, and so $x \in (A \cap B) \cup (A \cap C)$.
- ▶ If $x \in C$, then, similarly, since $x \in A$, we have $x \in A \cap C$, and hence $x \in (A \cap B) \cup (A \cap C)$.

So we've proved that containment.

An example

Proposition

Let A , B and C be three sets. We have

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C).$$

Proof.

Now let's prove the other containment: that

$(A \cap B) \cup (A \cap C) \subset A \cap (B \cup C)$. We suppose that $x \in (A \cap B) \cup (A \cap C)$ and must prove that $x \in A \cap (B \cup C)$.

Since $x \in (A \cap B) \cup (A \cap C)$, we have either $x \in A \cap B$ or $x \in A \cap C$. In either case, we get what we want.

- ▶ If $x \in A \cap B$, then $x \in A$ and $x \in B$. From the latter, we get that $x \in B \cup C$ and hence $x \in A \cap (B \cup C)$.
- ▶ If $x \in A \cap C$, then, as before, $x \in A$ but now $x \in C$. But we still have $x \in B \cup C$, and so $x \in A \cap (B \cup C)$. □

Some comments

Some comments

That was the first example of a formal proof in this course.

Some comments

That was the first example of a formal proof in this course. You'll have to write many proofs like this yourself, in assessed homework and in the exam.

Some comments

That was the first example of a formal proof in this course. You'll have to write many proofs like this yourself, in assessed homework and in the exam. Though we'll discuss it in depth later, it may be worth observing the style from the beginning.

Some comments

That was the first example of a formal proof in this course. You'll have to write many proofs like this yourself, in assessed homework and in the exam. Though we'll discuss it in depth later, it may be worth observing the style from the beginning. One big mistake that many beginner mathematicians make is *not using words to explain the flow of the argument*.

A warning

A warning

What we are practising here is called *naïve set theory*. What's so naïve about it?

A warning

What we are practising here is called *naïve set theory*. What's so naïve about it?

The Welsh mathematician Bertrand Russell realised in 1901 that there are serious problems with being allowed to form sets carelessly:

A warning

What we are practising here is called *naïve set theory*. What's so naïve about it?

The Welsh mathematician Bertrand Russell realised in 1901 that there are serious problems with being allowed to form sets carelessly:

Paradox

Suppose there is a set S of all sets which are not elements of themselves:

$$S = \{A \mid A \notin A\}.$$

This creates a contradiction.

A warning

What we are practising here is called *naïve set theory*. What's so naïve about it?

The Welsh mathematician Bertrand Russell realised in 1901 that there are serious problems with being allowed to form sets carelessly:

Paradox

Suppose there is a set S of all sets which are not elements of themselves:

$$S = \{A \mid A \notin A\}.$$

This creates a contradiction.

Proof.

Is S a member of itself? If $S \in S$, then by the definition of S , we have $S \notin S$. On the other hand, if $S \notin S$, then again by the definition of S we have $S \in S$.



Modern set theory

Modern set theory

As a result of this paradox, modern set theorists impose strict rules on what sets can be formed, with the aim of banning this particular beast and everything like it.

Modern set theory

As a result of this paradox, modern set theorists impose strict rules on what sets can be formed, with the aim of banning this particular beast and everything like it.

However, you probably won't need to worry about this, unless you take a course in set theory later in your mathematical careers.

Functions

Functions

A function is to be thought of as a machine that takes an element of one set and gives you an element of another.

Functions

A function is to be thought of as a machine that takes an element of one set and gives you an element of another. Here's a formal definition:

Functions

A function is to be thought of as a machine that takes an element of one set and gives you an element of another. Here's a formal definition:

Definition

Given sets A and B , a *function* (sometimes called a *map*) $f : A \rightarrow B$ gives for each element $a \in A$ a unique element $f(a) \in B$.

Examples of functions

Examples of functions

Examples include:

Examples of functions

Examples include:

- ▶ the function $f : \mathbb{Z} \rightarrow \mathbb{Z}$ defined by $f(n) = n^2 - 7$.

Examples of functions

Examples include:

- ▶ the function $f : \mathbb{Z} \rightarrow \mathbb{Z}$ defined by $f(n) = n^2 - 7$.
- ▶ the function $g : \mathbb{Q} \rightarrow \{4, 6\}$ defined by

$$g(x) = \begin{cases} 4, & \text{if } x = 3/7 \text{ or } x = -14/17; \\ 6, & \text{otherwise.} \end{cases}$$

Domain and codomain

Domain and codomain

The set A is called the *domain* of f , and B is called the *codomain* of f .

Domain and codomain

The set A is called the *domain* of f , and B is called the *codomain* of f . We call $f(a)$ the *value* of f at a , or the *image* of a under f .

Domain / Image / Range

Domain / Image / Range

Consider the “age in years” function from the set of people watching this lecture to the natural numbers.

Domain / Image / Range

Consider the “age in years” function from the set of people watching this lecture to the natural numbers.

The **domain** of this function is the set of values you’re permitted to apply it to.

Domain / Image / Range

Consider the “age in years” function from the set of people watching this lecture to the natural numbers.

The **domain** of this function is the set of values you’re permitted to apply it to. This is the set of people watching the lecture, because I said so.

Domain / Image / Range

Consider the “age in years” function from the set of people watching this lecture to the natural numbers.

The **domain** of this function is the set of values you’re permitted to apply it to. This is the set of people watching the lecture, because I said so.

The **codomain** of this function is the set of values it is *permitted* to take.

Domain / Image / Range

Consider the “age in years” function from the set of people watching this lecture to the natural numbers.

The **domain** of this function is the set of values you’re permitted to apply it to. This is the set of people watching the lecture, because I said so.

The **codomain** of this function is the set of values it is *permitted* to take. This is the set \mathbb{N} of natural numbers, because I said so.

Domain / Image / Range

Consider the “age in years” function from the set of people watching this lecture to the natural numbers.

The **domain** of this function is the set of values you’re permitted to apply it to. This is the set of people watching the lecture, because I said so.

The **codomain** of this function is the set of values it is *permitted* to take. This is the set \mathbb{N} of natural numbers, because I said so.

Some people like to talk about the **image** of this function, being the set of values it actually takes in practice.

Domain / Image / Range

Consider the “age in years” function from the set of people watching this lecture to the natural numbers.

The **domain** of this function is the set of values you’re permitted to apply it to. This is the set of people watching the lecture, because I said so.

The **codomain** of this function is the set of values it is *permitted* to take. This is the set \mathbb{N} of natural numbers, because I said so.

Some people like to talk about the **image** of this function, being the set of values it actually takes in practice. This might (perhaps) be the set

$$\{18, 19, 20, 38\}.$$

Domain / Image / Range

Consider the “age in years” function from the set of people watching this lecture to the natural numbers.

The **domain** of this function is the set of values you’re permitted to apply it to. This is the set of people watching the lecture, because I said so.

The **codomain** of this function is the set of values it is *permitted* to take. This is the set \mathbb{N} of natural numbers, because I said so.

Some people like to talk about the **image** of this function, being the set of values it actually takes in practice. This might (perhaps) be the set

$$\{18, 19, 20, 38\}.$$

The **range** is not a phrase that’s used consistently:

Domain / Image / Range

Consider the “age in years” function from the set of people watching this lecture to the natural numbers.

The **domain** of this function is the set of values you’re permitted to apply it to. This is the set of people watching the lecture, because I said so.

The **codomain** of this function is the set of values it is *permitted* to take. This is the set \mathbb{N} of natural numbers, because I said so.

Some people like to talk about the **image** of this function, being the set of values it actually takes in practice. This might (perhaps) be the set

$$\{18, 19, 20, 38\}.$$

The **range** is not a phrase that’s used consistently:

- ▶ some people use it to mean the codomain;

Domain / Image / Range

Consider the “age in years” function from the set of people watching this lecture to the natural numbers.

The **domain** of this function is the set of values you’re permitted to apply it to. This is the set of people watching the lecture, because I said so.

The **codomain** of this function is the set of values it is *permitted* to take. This is the set \mathbb{N} of natural numbers, because I said so.

Some people like to talk about the **image** of this function, being the set of values it actually takes in practice. This might (perhaps) be the set

$$\{18, 19, 20, 38\}.$$

The **range** is not a phrase that’s used consistently:

- ▶ some people use it to mean the codomain;
- ▶ some people use it to mean the image;

Domain / Image / Range

Consider the “age in years” function from the set of people watching this lecture to the natural numbers.

The **domain** of this function is the set of values you’re permitted to apply it to. This is the set of people watching the lecture, because I said so.

The **codomain** of this function is the set of values it is *permitted* to take. This is the set \mathbb{N} of natural numbers, because I said so.

Some people like to talk about the **image** of this function, being the set of values it actually takes in practice. This might (perhaps) be the set

$$\{18, 19, 20, 38\}.$$

The **range** is not a phrase that’s used consistently:

- ▶ some people use it to mean the codomain;
- ▶ some people use it to mean the image;
- ▶ some (confused) people, who don’t know the difference, use it inconsistently to mean both.

Troubleshooting

Troubleshooting

When you're trying to work out whether something's a function, there are three bits of the definition where things can go wrong:

Troubleshooting

When you're trying to work out whether something's a function, there are three bits of the definition where things can go wrong:

“each $a \in A$ ” A function must be defined for every single element of the domain. Why does $\alpha(x) = 1/x$ not define a function $\alpha : \mathbb{Q} \rightarrow \mathbb{Q}$?

Troubleshooting

When you're trying to work out whether something's a function, there are three bits of the definition where things can go wrong:

“each $a \in A$ ” A function must be defined for every single element of the domain. Why does $\alpha(x) = 1/x$ not define a function $\alpha : \mathbb{Q} \rightarrow \mathbb{Q}$?

α is not defined at zero

Troubleshooting

When you're trying to work out whether something's a function, there are three bits of the definition where things can go wrong:

“each $a \in A$ ” A function must be defined for every single element of the domain. Why does $\alpha(x) = 1/x$ not define a function $\alpha : \mathbb{Q} \rightarrow \mathbb{Q}$?

α is not defined at zero

“unique element” A function must have only one value at any given element of the domain. If we set $\beta(n)$ to be the real number x whose square is n , why does that not define a function $\beta : \mathbb{N} \rightarrow \mathbb{R}$?

Troubleshooting

When you're trying to work out whether something's a function, there are three bits of the definition where things can go wrong:

“each $a \in A$ ” A function must be defined for every single element of the domain. Why does $\alpha(x) = 1/x$ not define a function $\alpha : \mathbb{Q} \rightarrow \mathbb{Q}$?

α is not defined at zero

“unique element” A function must have only one value at any given element of the domain. If we set $\beta(n)$ to be the real number x whose square is n , why does that not define a function $\beta : \mathbb{N} \rightarrow \mathbb{R}$?

$\beta(3)$ could be $+\sqrt{3}$ or $-\sqrt{3}$.

Troubleshooting

When you're trying to work out whether something's a function, there are three bits of the definition where things can go wrong:

“each $a \in A$ ” A function must be defined for every single element of the domain. Why does $\alpha(x) = 1/x$ not define a function $\alpha : \mathbb{Q} \rightarrow \mathbb{Q}$?

α is not defined at zero

“unique element” A function must have only one value at any given element of the domain. If we set $\beta(n)$ to be the real number x whose square is n , why does that not define a function $\beta : \mathbb{N} \rightarrow \mathbb{R}$?

$\beta(3)$ could be $+\sqrt{3}$ or $-\sqrt{3}$.

“ $f(a) \in B$ ” A function must return values within its codomain. Why does $\gamma(n) = n - 7$ not define a function $\gamma : \mathbb{N} \rightarrow \mathbb{N}$?

Troubleshooting

When you're trying to work out whether something's a function, there are three bits of the definition where things can go wrong:

“each $a \in A$ ” A function must be defined for every single element of the domain. Why does $\alpha(x) = 1/x$ not define a function $\alpha : \mathbb{Q} \rightarrow \mathbb{Q}$?

α is not defined at zero

“unique element” A function must have only one value at any given element of the domain. If we set $\beta(n)$ to be the real number x whose square is n , why does that not define a function $\beta : \mathbb{N} \rightarrow \mathbb{R}$?

$\beta(3)$ could be $+\sqrt{3}$ or $-\sqrt{3}$.

“ $f(a) \in B$ ” A function must return values within its codomain. Why does $\gamma(n) = n - 7$ not define a function $\gamma : \mathbb{N} \rightarrow \mathbb{N}$?

$\gamma(4) = -3$ does not lie inside \mathbb{N} .

Equality of functions

Equality of functions

Two functions are equal if:

Equality of functions

Two functions are equal if:

- ▶ they have the same domain and codomain, as $f, g : A \rightarrow B$;
and

Equality of functions

Two functions are equal if:

- ▶ they have the same domain and codomain, as $f, g : A \rightarrow B$;
and
- ▶ their values are equal, for every point in the domain: in other words, for all $a \in A$, we have $f(a) = g(a)$.