

MAS114: Lecture 13

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2020–2021

Hello again!

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Welcome back.

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Online tests start again tomorrow.

Now where were we?

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I had started to talk about the question of finding a general solution to $39x + 54y = 120$.

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and we multiply both sides by 40 to get

$$39 \times 280 + 54 \times (-200) = 120,$$

or in other words, that $x = 280$, $y = -200$ gives a solution.
Now, you might wonder whether this is the *only* solution.

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This means that, as 18 divides the right-hand side, then we also have $18 \mid 13(x - x')$. But since 13 and 18 are coprime, we have $18 \mid (x - x')$ by our remark earlier. So we can write $x - x' = 18k$. But then we can solve to get $y - y' = -13k$, and it's easy to check that any such k works.

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While I haven't stated (and certainly haven't proved) any theorems about it, this approach works perfectly well in general, as you can imagine.

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Proposition

Let a and b be positive integers. Any common divisor of a and b is a divisor of the greatest common divisor.

Proof.

If $d \mid a$ and $d \mid b$, then $d \mid (a - qb)$ for any q . Hence d is a divisor of the numbers obtained after every step of Euclid's algorithm, and so it is a divisor of the gcd. □

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As an unexpected advantage, if we think of the gcd as being defined in this way, then we can get that $\text{gcd}(0, 0) = 0$. This was undefined previously.

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- ▶ odd numbers;
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All these things look pretty similar, and it's time we got ourselves a language for discussing these things better.

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We can now say that an even number is a number congruent to 0 (modulo 2), and an odd number is a number congruent to 1 (modulo 2).

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Notice that saying that a is congruent to 0 , modulo m , is exactly the same as saying that a is a multiple of m (since it's saying that $m \mid (a - 0)$).

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As we've defined it, a congruence modulo m doesn't say that two things are equal, just that their difference is a multiple of m . But it does behave suspiciously like an equality, as we're about to see.